EDUCATION

United Way of Frederick County is committed to helping children and youth achieve their potential through **EDUCATION** by improving **School Readiness**, supporting **Middle School Success**, and ensuring **High School Graduation**.

Improving Academic Achievement For At-Risk Youth YMCA of Frederick County					
ES .	School Readiness		A+	ANNUAL HIGHLIGHTS	
GRADING CATEGORIE	Completion/Success Rate		Α	20-40 students enrolled each quarter 80%+ students consistently on or above grade	
	Collaboration		Α	level in English/Language Arts, as well as Math	
	Overall Grade		A+		
3-YEA	3-YEAR GOAL Students demonstrate improvement in language, arts, and/or math by testing at grade level or at				

School Success In Public Housing Housing Authority of the City of Frederick					
	School Readiness		A+	ANNUAL HIGHLIGHTS	
GRADING ATEGORIES	Completion/Success Rate		Α	120 students across 5 age groups enrolled each quarter	
	Q Ollaboration		Α	Over 90% of elementary and middle school studer	
GR ATH	Overall Grade		A+	Achieved grade of C or above in Language Arts, as well as in	
				Math 85% maintained at least a 3.0 GPA average	
3-YE/	3-YEAR GOAL Increase academic success for Housing Authority residents aged birth through college				

	BE GREAT: Graduate Boys & Girls Club of Frederick County					
E S	School Readiness		ANNUAL HIGHLIGHTS			
GRADING ATEGORIE	Completion/Success Rate		150 students on average receiving after school programing each quarter			
	Collaboration		80% students attended afterschool programing			
CA1 G	Overall Grade		regularly, leading to improved			
3-YE/	3-YEAR GOAL Increase on-time high school graduation rates for students at risk of dropping out					

Total annual investment:	\$71,000
Number of students served:	1,197
Overall grade for EDUCATION:	A+

OUTCOME REPORT CARDS DEFINITIONS:

EDUCATION

- (1) School Readiness: Percentage of students at or above grade level
- (2) Completion/Success Rate: Enrollment vs. completion rates
- (3) Collaboration: (1) Diversity of Participants; (2) Outreach to Partner Agencies; (3) Shared Space; and (4) Complimentary Shared Services toward a Common Goal (1 = D; 2 = C; 3 = B; 4 = A).
- (4) INC: A grade of Incomplete may be assigned when a community impact partner has completed a considerable amount of work but specific activity(ies) were not scheduled to take place/end during a given quarter and/or the partner did not report sufficient information.

Letter Grade Percentage Points		C+	79.9 – 77
A+	100 – 97	С	76.9 – 73
А	96.9 – 93	C-	72.9 – 70
A-	92.9 – 90	D+	69.9 – 67
B+	89.9 – 87	D	66.9 – 63
В	86.9 – 83	D-	62.9 - 60
B-	82.9 – 80	F	Below 60