United Way of Frederick County is committed to helping children and youth achieve their potential through **EDUCATION** by improving **School Readiness**, supporting **Middle School Success**, and ensuring **High School Graduation**.

Improving Academic Achievement For At-Risk Youth YMCA of Frederick County					
GRADING	School F	Readiness	A+	ANNUAL HIGHLIGHTS	
	Completion/Success Rate Collaboration Overall Grade		A+	20-30 students enrolled each quarter 75%+ students consistently on or above grade	
			Α	level in English/Language Arts, as well as Math	
			Α		
3-YEA	-YEAR GOAL Students demonstrate improvement in language, arts, and/or math by testing at grade level or above				

School Success In Public Housing Housing Authority of the City of Frederick					
ES	School Readiness		Α	ANNUAL HIGHLIGHTS	
GRADING	Completion/Success Rate		A+	120 students across 5 age groups enrolled Over 85% of elementary and middle school students	
	Collaboration		Α	showed improvement	
	Overall Grade		A	100% non-graduating high school students maintained A's and B's or showed improvement	
3-YEAR GOAL Increase academic success			ess for	Housing Authority residents aged birth through college	

BE GREAT: Graduate Boys & Girls Club of Frederick County					
	School Readiness		ANNUAL HIGHLIGHTS		
GRADING	Completion/Success Rate		200 students on average receiving after school programing each quarter		
				Collaboration	
	Overall Grade		regularly, leading to improved		
			academic performance		
	3-YE	3-YEAR GOAL Increase on-time high school graduation rates for students at risk of dropping out			

Total annual investment:	\$71,000
Number of students served:	Арргох. 350
Overall grade for EDUCATION:	А

DEFINITIONS:

- (1) School Readiness: Percentage of students at or above grade level
- (2) Completion/Success Rate: Enrollment vs. completion rates
- (3) Collaboration: (1) Diversity of Participants; (2) Outreach to Partner Agencies; (3) Shared Space; and (4) Complimentary Shared Services toward a Common Goal (1 = D; 2 = C; 3 = B; 4 = A).
- (4) INC: A grade of Incomplete may be assigned when a community impact partner has completed a considerable amount of work but specific activity(ies) were not scheduled to take place/end during a given quarter and/or the partner did not report sufficient information.

	ter Grade ntage Points	C+	79.9 – 77
A+	100 – 97	С	76.9 – 73
Α	96.9 – 93	C-	72.9 – 70
A-	92.9 – 90	D+	69.9 – 67
B+	89.9 – 87	D	66.9 – 63
В	86.9 – 83	D-	62.9 – 60
B-	82.9 – 80	F	Below 60