

United Way of Frederick County is committed to helping children and youth achieve their potential through **EDUCATION** by improving **School Readiness**, supporting **Middle School Success**, and ensuring **High School Graduation**.

Improving Academic Achievement For At-Risk Youth YMCA of Frederick County			
GRADING CATEGORIES	School Readiness	B+	HIGHLIGHTS 26 students enrolled 72% of students on or above grade level in English/Language Arts 80% of students on grade level in Math
	Completion/Success Rate	B	
	Collaboration	B	
	Overall Grade	B	
3-YEAR GOAL	Students demonstrate improvement in language, arts, and/or math by testing at grade level or above		

School Success In Public Housing Housing Authority of the City of Frederick			
GRADING CATEGORIES	School Readiness	B+	HIGHLIGHTS 74 students across 4 age groups enrolled Over 85% of elementary and middle school students showed improvement 100% non-graduating high school students maintained A's and B's or showed improvement
	Completion/Success Rate	A	
	Collaboration	B+	
	Overall Grade	B	
3-YEAR GOAL	Increase academic success for Housing Authority residents aged birth through college		

BE GREAT: Graduate Boys & Girls Club of Frederick County			
GRADING CATEGORIES	School Readiness	A	HIGHLIGHTS 211 students receiving after school programming 94% students maintained satisfactory or better grades in all core subject areas
	Completion/Success Rate	A	
	Collaboration	A	
	Overall Grade	A	
3-YEAR GOAL	Increase on-time high school graduation rates for students at risk of dropping out		

Total annual UW investment:	\$71,000
Number of students served:	Approx. 311
Overall grade for EDUCATION:	B

DEFINITIONS

- (1) *School Readiness*: Percentage of students at or above grade level
- (2) *Completion/Success Rate*: Enrollment vs. completion rates
- (3) *Collaboration*: (1) Diversity of Participants; (2) Outreach to Partner Agencies; (3) Shared Space; and (4) Complimentary Shared Services toward a Common Goal (1 = D; 2 = C; 3 = B; 4 = A).
- (4) *INC*: A grade of Incomplete may be assigned when a community impact partner has completed a considerable amount of work but specific activity(ies) were not scheduled to take place/end during a given quarter and/or the partner did not report sufficient information.

Letter Grade		C+	79.9 – 77
Percentage Points			
A+	100 – 97	C	76.9 – 73
A	96.9 – 93	C-	72.9 – 70
A-	92.9 – 90	D+	69.9 – 67
B+	89.9 – 87	D	66.9 – 63
B	86.9 – 83	D-	62.9 – 60
B-	82.9 – 80	F	Below 60